

EVENT DATA - JULY 2020 - JAN 2021

39 SESSIONS FACILITATED

2,607 REGISTERED ATTENDEES



- Young Londoners' Fund - Trauma informed practice training series: Introduction to Trauma (101)
- Young Londoners' Fund - Working with Children and Young People online (86)
- Young Londoners' Fund - Trauma informed practice training series: Developing trauma informed practice (109)
- Young Londoners' Fund - Trauma informed practice training series: Therapeutic Skills And Creative Ways of Working (110)
- Young Londoners' Fund -Trauma informed practice training series: Developing Trauma Informed Organisations (105)
- Young Londoners' Fund - Trauma informed practice training series: Introduction to Trauma (101)
- Detached Youth Work - Introduction - session 2 (25)
- Detached Youth Work - session 3 (53)
- Detached Youth Work - scenario planning (40)
- Detached Youth Work - prepping for local lockdowns- session 5 (16)
- Practice Sharing session - working on-line with children and young people (33)
- Advising on London's Recovery Mission (5)
- Young Londoners' Fund- Safeguarding series: Intro to Safeguarding (33)
- Young Londoners' Fund- Safeguarding series: Safeguarding for Managers (45)
- Young Londoners' Fund- Safeguarding series: Working through times of change and challenge (37)

- Young Londoners' Fund- Safeguarding review: Safeguarding for Managers (8)
- Young Londoners' Fund- Safeguarding review: Intro to Safeguarding (19)
- Young Londoners' Fund- Safeguarding series: Supervision (42)
- Researching Young People's Political Identities - An Exploratory Workshop (43)
- Understanding Mental Health and wellbeing (49)
- The Impact of Adversity in Childhood (90)
- Checking in, voices of young people during lockdown (47)
- What does it mean to be UNAPOLOGETICALLY BLACK (57)
- Unapologetically Black: Decolonising my School (151)
- Contextual Safeguarding (57)
- Young Londoners' Fund - Trauma informed practice (105)
- Young Londoners' Fund -Trauma informed practice training series: Developing Trauma Informed Organisations (95)
- training series: Therapeutic Skills And Creative Ways of Working (106)
- Community of Practice - Champions in Trauma informed & Contextual Safeguarding Approaches. Part 1 (63)
- Detached Youth Work - scenario planning (20)
- Community of practice - Champions in Trauma informed & Contextual Safeguarding Approaches (63)
- Understanding Trauma and Resilience within a Social Justice Context (129)
- Checking in, Voices of Young people During Lockdown (47)
- Open Access Youth Work (92)
- Open Access Youth Services a research review by Dr Phoebe Hill (27)
- S.O.S (Sense of Self)Emotional Wellbeing Session for Women in the Sector from BAME communities (61)
- Tik Tok Campaigning Workshop (36)
- Young Londoners' Fund - Working with Children and Young People online (72)

SUBJECTS AND THEMES EXPLORED

Safeguarding

Trauma Informed Practice

Identity

Detached Youth Work

Mental Health

Wellbeing

Research

Politics

Social Justice

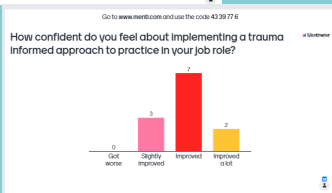
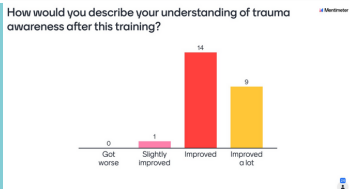
Campaigning

Childhood



**Partnership
for Young
London**

EVALUATION AND FEEDBACK



Really accessible teaching.
The tools shared were excellent (e.g mapping support networks and safe/unsafe/neutral spaces)

How to put this into practice with marginalised community groups

Really accessible teaching.
The tools shared were excellent (e.g mapping support networks and safe/unsafe/neutral spaces)

Give me confidence in the work I'm already doing and tools for how to improve.

So so helpful Nicola and Partnership for Young London for arranging this!

Key issues to focus on moving forward

Using SENSE model as training

Being more sensitive and reflective as to how we promote choice and control in our interactions with young people. Also being more reflective on people's coping strategies and recognising resilience even when their behaviours seems worrying

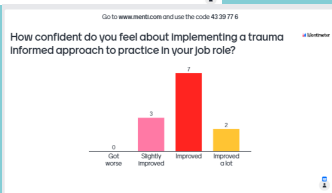
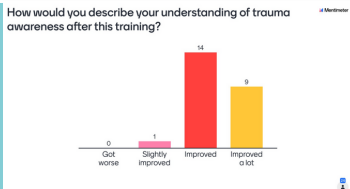
The effects of trauma on the body – how this is manifested and how to support the individuals to recognise what is actually happening to them

Trauma of racism

How to put this into practice with marginalised community groups

Session plans for trauma informed mini courses

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