

Working Effectively with and Supporting Young People with Learning Difficulties and/or Disabilities – a National Training Event

Facilitator Information

Introductory Session – Motivating Young People with LDD

A lively and engaging opening session introducing the themes of motivation and achievement for young people ensuring that *Every Young Person Matters*.

Led by Dr Natasha Emin, Director, Lifetrain UK

I am a professionally qualified Youth and Community Worker, Lifecoach, Neuro Linguistic Programming Master Practitioner and Solution Focused Brief Therapist. My eighteen years experience of working with young people in a variety of different settings inspired me to become the author of a practitioner's handbook called 'The Youth Coach'. Currently I am also the Director of a National organisation, Learning in Action, which specialises in working with challenging young people and those with learning difficulties and disabilities.



At Lifetrain UK Ltd, we recognise that true development is only achieved through involvement. Our training is practical and participation based, we create a high energy and stimulating environment with the emphasis on having fun whilst learning new skills. On our courses you will learn techniques from a range of different specialist areas, including, neuro linguistic programming, lifecoaching, motivational interviewing and visualisation exercises. We have taken the very best from these disciplines to create courses that enable you to motivate and move young people's lives forward. Our events have a lively and powerful atmosphere, where we ensure that you will leave with a tool kit of strategies that really work!!

Workshop Overviews

Each participant will take part in the following two workshops:

- An Overview of Working with Young People with LDD
- Good Practice in Transition Planning

Workshop A - An Overview of Working with Young People with LDD

This overview session will include:

- Assessing the type of need
- Approaches to working with Young People with LDD
- Multi agency working
- Sharing best practice
- LDD resources

Led by **Sue Brooks, Special Educational Needs Team Leader** at Connexions Thames Valley, with several years' experience of working with young people with LDD in a variety of roles.

Workshop B - Good Practice in Transition Planning

This interactive session will address:

- Best practice in transition planning
- Skills based practice
- Working in partnership with others
- Keeping people informed
- Effective links to the social care team
- The Alloway vs Bromley ruling and the impact on practice

Led by **Heather Stack, Director & SEN Consultant**, Learning Services (SEN) Limited. As an independent SEN Consultant, Heather delivers consultancy services and support to the following client bases: schools and their workforce including the wider community of the school, and organisations delivering services on behalf of children and young people. Training and consultancy services are offered regionally, nationally and internationally on a broad range of SEN and Inclusion issues. Day to day work of the service includes meeting the needs of client schools through annual and ad hoc service agreements; the provision of training events, workshops and conference support, and managing consultancy contracts within both the public and private sector. The service works with clients and service providers, past and present, including The Natural History Museum, London as a training provider since August 2008; Ofqual, (The Office of the Qualifications and Examinations Regulator); St. Dominic's International School, Lisbon, Portugal; The Westminster Education Forum, speaker at several national conferences; Llowarch Ltd & Camden Council (Building Schools for the Future, Camden Council); HP Contracts (Birmingham) Ltd working with Bovis Lend Lease & Birmingham City Council (Building Schools for the Future, Birmingham City Council); CIPFA – speaker at the SEN conference – Delivering Excellence in Financial Management; Invited by Sir Robert Balchin to debate on special needs at the House of Commons and to respond to the Commission's consultative document (January 2010).

